

## Internships in VVOB programmes 2023 - 2024

### Educational resources/products on Agricultural TVET and Entrepreneurship for School Leaders and Teachers

#### Summary of the internship

The ¡VAMOS! project aims to improve the quality of agriculture and entrepreneurship teaching – and, hence, learning – in Ecuador’s TVET schools that offer Agricultural Studies. The project is built around 2 pillars:

- (1) Improvement of the quality of teaching and learning by integrating innovative education solutions in the professional development system for the agriculture and entrepreneurship teachers and school leaders of schools that offer Agricultural Studies:
  - Contextualising, testing, and piloting three innovative teaching practices – career talks, project-based learning for agri-entrepreneurship and work-based learning – together with teachers and universities.
  - Forging three pathways for collaboration and alignment between schools and agri-food enterprises – role models, mentors, host enterprises.
  - Integrating gender and sustainability in teaching practices and partnerships with the agri-food sector.
  
- (2) Ensuring government uptake and sustainability by creating an enabling environment for scaling
  - Designing and piloting an effective, affordable model for blended continuous professional development (CPD) of school leaders, teacher leaders and teachers.
  - Generating evidence to improve and support the education solutions and strengthen professional development.
  - Developing and rolling out an action plan for scaling together with government partners.

**Main focus of the internship: develop educational resources for Agricultural TVET and Entrepreneurship teachers.**

- ✓ Type of internship: education resources development.
- ✓ Language skills: High-level Spanish Language skills (written + oral).
- ✓ Desired basic skills trainee (see below).
- ✓ Minimum duration: 3 months; if possible, up to 5 months.

#### 1. Location

<b>Country</b>	<b>Ecuador</b>
<b>Town</b>	<b>Quito</b>
<b>Partner / Institute</b>	<b>Ministerio de Educación</b>
<b>Department</b>	<b>Dirección Nacional de Currículo Dirección Nacional de Bachillerato</b>

#### 2. Period

From February 2024 onwards

### 3. Terms of Reference

<b>Objectives of the internship</b>	<p>Support the development of the <a href="#">VAMOS 2022-2026 Programme</a>, centred on Agricultural TVET and Entrepreneurship (teacher and school leader professional development [online] courses that VVOB is co-developing with local universities).</p> <p>The main focus of the internship is to develop educational resources for Agricultural TVET and Entrepreneurship teachers. Other areas of interest are:</p> <ul style="list-style-type: none"> <li>• Research processes to support Monitoring and Evaluation</li> <li>• Pedagogical methodologies that are appropriate for TVET</li> <li>• Online Learning</li> <li>• Teacher Leadership</li> <li>• Distributive Leadership in Schools</li> <li>• Data Collection-Based lesson planning</li> </ul>			
<b>Expected Results</b>	<p>At least 3 resources/products (for example: manuals, simulators, videos, short-cycle research, among others) for TVET schools or to support the VAMOS programme, adapted to the local context and needs.</p>			
<b>Planned activities and time frame</b>	<b>Activity</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
	Introduction and briefing	x		
	Data collection + context/needs diagnosis	x		
	Proposal of educational resources to be developed	x		
	Educational resources development		x	
	Validation + preparation of final versions			x
<b>Equity component of internship</b>	<ul style="list-style-type: none"> <li>• Use of gender perspective guidelines already developed by VVOB and the Ministry of Education.</li> <li>• Resources/Products must be developed to respond to context (mostly rural and suburban TVET schools in the provinces of Esmeraldas, Manabí, Los Ríos, Bolívar and Pastaza) and specific to the needs and competences of Agricultural + Entrepreneurship TVET teachers and students.</li> </ul>			

### 4. Support

<b>Working environment</b>	Quito and provinces to be defined.
<b>Position in the program/institution</b>	VAMOS Programme: Support of Results 2 + 3 (based on agriculture + entrepreneurial TVET teacher professional development).
<b>Name Supervisor</b>	María Gracia Fonseca Ashton, Educational Advisor (Quito).

### 5. Minimum requirements

<b>Expertise</b>	<ul style="list-style-type: none"> <li>• Research skills.</li> <li>• Pedagogical skills – specially for online training (strength on Project-Based Learning, <u>or</u> Internship pedagogical</li> </ul>
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	<p>design and mediation, <u>or</u> Data Collection-Based lesson planning).</p> <ul style="list-style-type: none"> <li>• Knowledge on teacher training strategies (specially online).</li> <li>• School Leadership development.</li> </ul>
<b>Profile</b>	<ul style="list-style-type: none"> <li>• <u>High-level Spanish Language skills</u> (written + oral).</li> <li>• Motivated and responsible person.</li> <li>• Interested in local context + passionate about education as a vehicle for sustainable development.</li> </ul>
<b>Required / Preferred preparation</b>	Learn about Ecuador, its regions, its culture, and educational context.
<b>Duo-attachment possible?</b>	YES, UCLL
<b>Preferential or reserved attachment in the context of a Structural Partnership?</b>	NO.

## 6. Working conditions

<b>Workload</b>	8 hours per day.
<b>Leave days / days off</b>	Aside from local holidays, a week of vacation can be planned (considering holidays and the total number of weeks of the internship).
<b>Required language skills</b>	High-level Spanish Language skills (written + oral).
<b>Transport</b>	Depending on the location.
<b>Possibilities accommodation</b>	In an Ecuadorian family living in Quito.
<b>Estimated general costs</b>	<p>For Quito (per person):</p> <ul style="list-style-type: none"> <li>• Family lodging: at least \$400 USD per month (might include some meals).</li> <li>• Other costs: \$200-\$300 USD (transportation / meals / other).</li> </ul>

## 7. Comments

Complete COVID Vaccination (3 doses) requirement.