

# Internships in VVOB programmes 2023 - 2024

## Agricultural TVET and Entrepreneurship Photography

### Summary of the internship

The ¡VAMOS! project aims to improve the quality of agriculture and entrepreneurship teaching – and, hence, learning – in Ecuador’s TVET schools that offer Agricultural Studies. The project is built around 2 pillars:

- (1) Improvement of the quality of teaching and learning by integrating innovative education solutions in the professional development system for the agriculture and entrepreneurship teachers and school leaders of schools that offer Agricultural Studies:
  - Contextualising, testing, and piloting three innovative teaching practices – career talks, project-based learning for agri-entrepreneurship and work-based learning – together with teachers and universities.
  - Forging three pathways for collaboration and alignment between schools and agri-food enterprises – role models, mentors, host enterprises.
  - Integrating gender and sustainability in teaching practices and partnerships with the agri-food sector.
- (2) Ensuring government uptake and sustainability by creating an enabling environment for scaling
  - Designing and piloting an effective, affordable model for blended continuous professional development (CPD) of school leaders, teacher leaders and teachers.
  - Generating evidence to improve and support the education solutions and strengthen professional development.
  - Developing and rolling out an action plan for scaling together with government partners.

**Purpose of the internship: develop a photography catalogue about Agricultural TVET and Entrepreneurship.**

- ✓ Type of internship: Audiovisual material development
- ✓ Language skills: Medium-level Spanish Language skills (especially oral).
- ✓ Desired basic skills trainee (see below)
- ✓ Minimum duration: 3 months; up to 4 months.

### 1. Location

<b>Country</b>	<b>Ecuador</b>
<b>Town</b>	<b>Quito</b>
<b>Partner / Institute</b>	--
<b>Department</b>	--

### 2. Period

Minimum 3 months in first half of 2024

### 3. Terms of Reference

<b>Objectives of the internship</b>	Develop a photographic catalogue, with at least 100 high-res, high quality images about Agricultural TVET Schools, showing students, teachers and school leaders at practical core activities related to VVOB's Programme ¡Vamos! 2022-2026.			
<b>Expected Results</b>	<ul style="list-style-type: none"> <li>The images will be mostly used to complement communicational and educational materials, both printed and digital.</li> <li>The catalogue should offer a variety of formats (vertical / horizontal images), settings (exterior / interior), and activities (individual / group). All the images should be colour, no b/w.</li> <li>Details like image composition, colour, lighting, perspective, and storytelling through images are expected to be professional and will be briefed.</li> <li>The catalogue should include images of TVET Agricultural Schools located at the provinces on which VVOB actual programme will take place (see below).</li> </ul>			
<b>Planned activities and time frame</b>	<b>Activity</b>	<b>M1</b>	<b>M2</b>	<b>M3</b>
	Introduction and briefing	x		
	Catalogue briefing	x		
	Proposal of catalogue composition and image characteristics	x		
	Photoshoots	x	x	x
<b>Equity component of internship</b>	<ul style="list-style-type: none"> <li>Images must be developed to represent context (mostly rural and suburban TVET schools in the provinces of Esmeraldas, Manabí, Los Ríos, Bolívar and Pastaza) and show, though quality, motivational images, the Agricultural + Entrepreneurship TVET students, teachers and school leaders.</li> <li>Images should preferably reflect non-traditional gender activities and roles, as well as represent cultural and natural diversity.</li> </ul>			

## 4. Support

<b>Working environment</b>	Quito and provinces.
<b>Position in the program/institution</b>	VVOB Communications team
<b>Name Supervisor</b>	María Gracia Fonseca Ashton, Communication Officer (Quito).

## 5. Minimum requirements

<b>Expertise</b>	<ul style="list-style-type: none"> <li>Audiovisual Technical skills (artistic + practical).</li> <li>Proficient use of basic photographic equipment.</li> <li>Adequate use of Adobe Photoshop.</li> <li>Interest in education, technical education, international cooperation, inclusion, cultural exchange.</li> </ul>
<b>Profile</b>	<ul style="list-style-type: none"> <li><u>High-level Spanish Language skills</u> (written + oral).</li> <li>Motivated and responsible person.</li> <li>Interested in local context + passionate about education as a vehicle for sustainable development.</li> </ul>

<b>Required / Preferred preparation</b>	Learn about Ecuador, its regions, its culture, and educational context.
<b>Duo-attachment possible?</b>	YES, it's preferred.
<b>Preferential or reserved attachment in the context of a Structural Partnership?</b>	NO.

## 6. Working conditions

<b>Workload</b>	8 hours per day.
<b>Leave days / days off</b>	Aside from local holidays, a week of vacation can be planned (considering holidays and the total number of weeks of the internship).
<b>Required language skills</b>	Medium-level Spanish Language skills (especially oral).
<b>Transport</b>	Depending on the location.
<b>Possibilities accommodation</b>	In an Ecuadorian family living in Quito.
<b>Estimated general costs</b>	For Quito (per person): <ul style="list-style-type: none"> <li>• Family lodging: at least \$400USD per month (might include some meals).</li> <li>• Other costs: \$200-\$300 USD (transportation / meals / other).</li> </ul>

## 7. Comments

Complete COVID Vaccination (3 doses) requirement.