SUSTAINING INTRINSIC MOTIVATION ACROSS THE EDUCATION SYSTEM

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ABOUT STIR EDUCATION

We support education systems to reignite intrinsic motivation in every teacher and official, to role-model the foundations of lifelong learning for every child.
ALIGNMENT WITH GOVERNMENT PRIORITIES
WORKING WITH GOVERNMENTS

• Our core offer centres around the significance of intrinsic motivation.

• We take a system-wide approach to professional development.

• We promote a love for lifelong learning across the system.

• We recognize the effect that one group of stakeholders inevitably has on another.
HOW IT WORKS

Our approach works through role-modelling and relationships at all levels of education systems. It is based around three core principles:

➔ Peer networks.
➔ Action and feedback.
➔ Reflection.
ILLUSTRATION OF THE LEARNING IMPROVEMENT CYCLE

Network Meeting 1:
Teaching strategy 1:
Introduce, model, contextualise, create action plan, feedback

Developmental Classroom observation 1:
Feedback & Reflect

Network Meeting 2:
Teaching strategy 2:
Introduce, model, contextualise, create action plan, feedback

Developmental Classroom observation 2:
Feedback & Reflect

Network Meeting 3:
Teaching strategies 1 & 2: Feedback & Reflect

Adapt & Consolidate
Learning so far

- Officials are actively engaged in teachers’ professional development
- Teachers are actively engaging their students, including praising students, calling on them by name, and treating boys and girls equally.
- Teachers consistently reported trying out new evidence-based teaching practices introduced during STiR network meetings.
- Teachers are very active in engaging in peer observation to learn from each other.
QUESTIONS