

Thematic clusters:

- Enhancing quality in education
- Early childhood education

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Abstract (150-250 words):

Voluntary Service Overseas (VSO) and VVOB – education for development are implementing interventions to improve quality and sustained Learning through Play (LtP) in Early Childhood Education through capacity building and engagement of system actors and stakeholders. We are using the 'path-to-scale', developed by Innovations for Poverty Action (IPA), as an iterative and phased approach for fast learning and adaptation from the early stages of the project while increasing scale. We will describe how we use the path-to-scale to tailor our interventions and build evidence from the start. This approach informs our planning and learning. It uncovers opportunities for more targeted learning about what works in pre-primary education and why. Putting learning at the core of the planning process has allowed us to get insights from every stage of our projects and iterate accordingly. We have found ways to align the path-to-scale approach with existing resources such as VSO's people-centered programming through the volunteer relational model and Measuring Impact for Learning and Empowerment (MILE) and VVOB's Education Scalability checklist (ESC), which helps to determine the ease of scaling any particular education initiative.

We will share how the 'path-to-scale' approach supported phased and fast learning from the early stages of the projects using high-quality data to adapt and improve while increasing scale and how we could tailor learning activities to each phase and take into consideration costs and potential for scaling.

Key words: path-to-scale, learning, scale, impact, people-centred